

READING EXPECTATIONS END OF YEAR 6



IDEAS

- Know what the main idea of a story or text is
- **Example Question:** What is the main idea of this story?
- Find details in the text that support the main idea
- **Example Question:** What details in the story show that Lily is brave?

SUMMARISING

- Tell the main points of the text in your own words. Answer should include who, what, where, when and how
- Identify the key words in the text to write a summary
- **Example Question:** Can you summarise the story in a few sentences?

INFERENCE

- Understand things that are not directly said in the text
- **Example Question:** How do you think Lily feels as she walks into the forest? What clues in the story make you think this?

EVALUATE

- Compare information from different texts
- **Example Question:** How is this story similar to another story you have read?

VOCABULARY

- Understand and use a wide range of words and how context may affect the meaning
- **Example Question:** What does the word "courageous" mean in this story?

PREDICT

- Make predictions about what may happen next and give reasons using personal knowledge or clues in the text
- **Example Question:** What do you think will happen next in the story?

READING EXPECTATIONS END OF YEAR 6



READ FOR PURPOSE

- Read texts for different purposes, such as for enjoyment, information or to learn something new
- **Example:** Reading a science book to learn about planets or a storybook for fun

SUSTAINED READING

- Students should be able to read longer texts, such as chapter books, independently
- **Example:** Reading "The BFG" and discussing the main events and characters

FLUENCY

- Read smoothly and with expression paying attention to sentence structure and punctuation
- **Example** Able to read a paragraph aloud with the correct expression and pauses

FEATURES OF TEXT

- Recognise and understand things like headings, diagrams and captions
- **Example:** Using a diagram in a science book to understand how a plant grows

FEATURES OF GENRE

- Students should recognise different genres like fiction, non-fiction, poetry and drama
- **Example:** Knowing that "Harry Potter" is a fantasy book and "The Guinness Book of Records" is a non fiction text with facts
- Understand the features of genre
- **Example:** Identifying rhyming words in a poem or recognising stage directions in a play or diagrams in non-fiction explanation texts

CRITICAL THINKING

- Think about what you read and ask questions
- Identify different ways a text may be interpreted
- Compare and contrast similar texts and identify shared themes
- Identify how your thinking changed after reading the text